Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Reading Activities Choice Board**

**Directions:** Schedule your time wisely. Read the activities and decide when you’ll complete each activity.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **Tasks Description (I=Individual; P=Paired; G=Group)** | | | **Average TIME** | **I’m**  **done** |
| Required Weekly | |  | **ONE newsELA article with a passing grade of 75% or above on the quiz** | | |  |  |
| Required each day | |  | Warm-up  Monday & Wednesday: PoS  Tuesday & Thursday: Grammar  Friday: Thought Jot | | | 10 minutes |  |
| **Date I’ll do this** | | | Grammar | | | |  |
|  | | | Target: read literature for comprehension: THEME  Why: I must comprehend stories to enhance my communication skills  How: When I can accurately answer questions about what I’ve read | | | |  |
| Required:  StudySync | |  | Read and answer questions | | |  |  |
|  | | | | | |  |  |
| Required:  ActivelyLearn | |  | Read and answer questions. | | |  |  |
|  | | | | | |  |  |
| Required:  IXL | |  | [IXL Theme](https://www.ixl.com/ela/grade-2/determine-the-themes-of-myths-fables-and-folktales) | | |  |  |
|  | |  |  | | |  |  |
| Required: | |  |  | | |  |  |
|  | |  |  | | |  |  |
|  | | | Choose ONE or more for EXTRA support | | | |  |
| LearnZillion | |  | [LearnZilliion Theme](https://learnzillion.com/assignments/AC29344) | | |  |  |
| Flocabulary | |  | [Flo Theme](https://www.flocabulary.com/unit/fivethings/video/) | | |  |  |
| EdPuzzle | |  | [EP Theme](https://edpuzzle.com/assignments/5bd701b2a8935d4070640466/students) | | |  |  |
| Video | |  | [ID Theme](https://youtu.be/AXPbijjMnV8) | | |  |  |
| BrainPop | |  | [BP Theme](https://www.brainpop.com/english/writing/theme/) | | |  |  |
| NearPod | |  | [NP Theme](https://nearpod.com/s/ela/6th-grade/reading-finding-a-theme-L30185631) | | |  |  |
| How I’ll show that I’ve learned this SKILL | | | | | | | |
| **Assignment Scores Checked Daily – Formative (Supplemental)** | | | | | | | |
|  | **At the end of this Section (Minor)** | | | | | |  |
|  | On-Line Assessment | | |  | Pen and Paper Assessment | |  |
|  | **Long-Term Project (Major)** | | | | | |  |
|  | Poster | | |  | Comix | |  |
|  | Class Blog | | |  | Collage | |  |
|  | PowerPoint/SWAY Presentation | | |  | Other: | |  |

[theme teaching ideas](https://www.weareteachers.com/11-tips-for-teaching-about-theme-in-language-arts/)

[Theme ideas](https://www.scholastic.com/teachers/blog-posts/angela-bunyi/helping-students-grasp-themes-in-literature/)